

**THE ROLE OF “PEPPA PIG” MOVIE TO IMPROVE SPEAKING SKILL OF
SECOND GRADE STUDENTS AT “MI. WAHID HASYIM 3”**

THESIS



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I declare that the work presented in this thesis was carried out by my self and does not incorporate without acknowledgment any material previously submitted for a degree or diploma in any University. To the best of my knowledge this thesis does not contains any material previously publish or written by another person except where due reference is made in the text.

Malang, March 13th. 2018



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1.
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MOTTO

*“The secret of success is learning how to use pain and pleasure
Instead of having pain and pleasure use you. If you do that,
you’re in control of your life. If you don’t, life controls you.”*

- Anthony Robbins



Dedication :

1. My beloved father and mother, who give me lots of love and support
2. My beloved brother and sister and my family
3. My dear ADC, who has always love me
4. My classmates (English Dumb) and all my friends

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ABSTRACT

THE ROLE OF “PEPPA PIG” MOVIE TO IMROVE SPEAKING SKILL AT SECOND GRADE STUDENTS AT MI. WAHID HASYIM 3.

Speaking is one of difficult subjects for students in an EFL classroom. The researcher found some difficulties in speaking such as lack of fluency that faced by the students especially for second grade students. One of the strategies is using cartoon movie as a medium which can be applied for teaching speaking. That is why the researcher wants to find out the role of Peppa Pig movie to improve speaking skill in Madrasah Ibtidaiyah at MI Wahid Hasyim 3 and to ascertain if there is an improvement for second grade students in speaking skill by watching Peppa Pig movie in Madrasah Ibtidaiyah at MI Wahid Hasyim 3.

The research purpose is to find out whether there is a significant improvement or not for the second-grade students who have been taught by using Peppa Pig movie. In this study, the researcher used quantitative approach. The sample of this research was the second grade students at Mi. Wahid Hayim 3. To collect the data, the researcher used pre-test and post-test as the intrument of this reasearch. The researcher took one class and it included 35 students. They were divided into two groups, namely; Experimental group and control group.

The researcher applied Anova to analyze the data, the siginificance is .05. In this research, the result showed that the post-test mean score of experimental group is 73.06 and the mean score of control group is 65.59 after giving a treatment. The post-test result of significance is .000 means $.000 < .05$. It can be seen that there is a significant difference. The level of difference score is 7.47 points. In conclusion, the Peppa Pig movie can increase the student's speaking skill espeacially for the second grader students at Mi. Wahid Hasyim 3. Peppa Pig movie can be applied for teacher and other researcher to increase the student's speaking skill.

Keywords: *Peppa Pig movie, Speaking*

TABLE OF CONTENT

COVER.....	i
ORIGINALITY DECLARATION.....	ii
APPROVAL PAGE.....	iii
MOTTO AND DEDICATION.....	iv
ACKNOWLEDGMENT.....	v
ABSTRACT.....	vi
TABLE OF CONTENT.....	vii
CHAPTER	
I. INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Research Problem.....	3
1.3 Research Objective	3
1.4 Research Significance	3
1.5 Scope and Limitation	4
1.6 Definition of Key Terms	4
CHAPTER II	
II. REVIEW OF RELATED LITERATURE	6
2.1 The Nature of Speaking.....	6
2.2 The Elements of Speaking Skill.....	6
2.3 The Strategies of Teaching Speaking.....	7
2.3.1 The Principles in Teaching speaking	8
2.3.2 Activities For Teaching Speaking.....	8
2.3.2.1 Group Interaction.....	9
2.3.2.2 Discussion.....	9
2.3.2.3 Presentation	9
2.4 Media	10
2.4.1 Definition of Media	10
2.4.2 Kind of Media.....	10
2.5 Definition of Cartoon Movie.....	11
2.6 Cartoon Movie for Teaching Speaking.....	11
CHAPTER III	
III. RESEARCH METHOD.....	12
3.1 Research Design	12
3.2 Population and Sample	14
3.2.1 Population	14
3.2.2 Sample	14
3.3 Data Collection.....	14
3.3.1 Technique and Instrument	14
3.3.2 Procedure.....	15
3.4 Data Analysis.....	21
CHAPTER IV	
IV. FINDINGS AND DISCUSSION.....	22
4.1 Findings.....	22
4.1.1 The Pre-test Result of Experimental group and Control group.....	22
4.1.2 The Post-test Result of Experimental group and Control group.....	23
4.2 Discussion	24

CHAPTER V

V. CONCLUSION AND SUGGESTIONS.....	26
5.1 Conclusion.....	26
5.2 Suggestions	27
REFERENCES.....	29
APPENDICES.....	31



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